

# Kindergarten Weekly Newsletter

## Week of February 3-7, 2025

### Upcoming Events

- 2/3: Jan. Reading Log due
- 2/5: World Read Aloud Day
- 2/7: Multicultural Night 6:00
- 2/12: Progress Reports go home & half day for students
- 2/13: Send student Valentines to school
- 2/14: Return signed Progress Report

### February Challenge:



February is Dental Health Month. The challenge is to brush teeth twice and floss once each day.

### Reading:

Phonological Awareness Skill: identifying and isolating final sounds

Phonics: identifying and producing the consonant sounds for Yy (yak) and Vv

Sight Word: do, to, too, and my

Vocabulary Words: watch, rare, worth, hustled, pet, slumber, smell, sprout

Comprehension: Identify common types of texts and their features (informational text, fairy tales, poetry)

### Math:

#### Big Ideas Chapter 8

The students will:

- Understand the numbers 10, 11, 12, 13, and 14
- Count and write the numbers 10, 11, 12, 13, and 14.
- Show the numbers 11, 12, 13, and 14 as a group of ten and some more ones
- Write 11, 12, 13, and 14 as  $10 + \text{a number}$

### Important Information

Now that we have finished our unit on subtraction and you have reviewed the math papers with your child in the evenings, you might have noticed more errors than usual. Subtraction is a difficult skill. When looking at a subtraction sentence, I suggest pointing to the minus and equal sign and asking your child to tell you what it is called and what it means. The plus sign, minus sign, and equal sign are frequently confused in Kindergarten, especially when the students begin writing the addition and subtraction sentence on their own without just tracing the signs.